

ICL2024 Special Session Call for Papers

Title:

Session: Accessible Learning and Technologies

Acronym:

SALT

Overview

This session includes papers related to accessibility and accessible learning with related technologies, resources, standards, repositories, policies, methods, environments and best examples. Accessibility (incl. people with disabilities) is not wishful thinking anymore, it is a must and an obligation for institutions, organizations, and education facilities in different nations and countries across the world (and especially in EU), part of human development. Technologies also develop fast and enable new ways for communication and presentation of information in ways that are more interactive, understandable and adjustable to different needs. An estimated 1.3 billion people – or 16% of the global population, or 1 of every 6 experience significant disability, according to WHO (<https://shorturl.at/lmrX3>, 2020-2021). One of every 4 people in the EU happens to live with a disability in their life and the percentage rate is increasing considering EU demography. Worldwide technologies, practices, laws and policies at national and international level are improving toward more inclusive and accessible education, including for people with different disabilities, as education and cultural access is part of human rights and policies for peace and human development.

Topics

Accessible Educational Resources, Standards, Guidelines

Accessible Technologies

Inclusive Learning and Education

Accessibility Policies, Best Examples

Innovative Technologies, Methods, Environments for Inclusive and Accessible Education, etc.

Program Committee

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