

Special session - Multicultural Diversity in Education and Science

Focus

Internationalization of higher education is increasingly common worldwide, bringing along multicultural academic communities. Education in multicultural environments is a complex issue, posing challenges for both students and educators. Students coming from different cultures respond to different teaching styles and approach the learning process in different ways. Research has shown that cultural differences have various effects on aspects like: course planning and implementation, performance and level of satisfaction of students, attitude towards educational technology etc. Consequently, educators all over the world are faced with difficulties in the need to adapt their teaching style and contents to the various cultural backgrounds of the students.

Furthermore, in the context of scientific research, the increase in distributed and multicultural teams has generated similar challenges. Different societies respond to distinct ways of working, and have a multitude of cultural norms of social behavior.

This session hopes to bring together educators and scientists willing to share their experiences with multicultural and international environments and to elicit lively discussions on the challenges and possible solutions to the various issues arising in multicultural educational and scientific settings.

Additionally, this session aims to highlight the role of music and color in multicultural education. In exposure to music and color (like therapy or ambiance enhancement), each individual receives assistance and encouragement in the acquisition of new learning skills and abilities. Because music and color touch each person in many different ways, music and color immersion offer opportunities for learning, creativity and expression that may be significantly increased from more traditional non-music-assisted approaches.

Topics of Interest

- multicultural and multilingual instruction
- internationalization of higher education
- engineering education
- cultural diversity in education
- culturally responsive pedagogy
- project based learning in multicultural settings
- music and color interactivity in multicultural education
- scientific research and globalization
- distributed research work
- cross-cultural research projects
- global issues in education and research

Important Dates

We kindly invite authors to submit their full papers for review no later than June 1st 2018, following the submission guidelines at:

http://www.icl-conference.org/current/paper_preparation.php.

Multicultural Diversity in Education and Science – Program Committee Chairs

- **Simona Vasilache**, University of Tsukuba, Japan
- **Doru Ursutiu**, Transylvania University of Brasov, Associate Member of AOSR, Romania

Program Committee

- **Jihad Mohamad Alja'am**, Dept. of Computer Science and Engineering, College of Engineering, Qatar University, Qatar
- **Christos Bouras**, University of Patras, Greece
- **Fulvia Constantin**, Transylvania University of Brasov, Romania
- **Elli Doukanari**, University of Nicosia, Cyprus
- **Stela Dragulin**, Transylvania University of Brasov, Romania
- **Rudas Imre**, Obuda University, Hungary
- **Moein Mehrtash**, Faculty on Engineering, McMaster University, Canada
- **Cristian Ravariu**, "Politehnica" University of Bucharest, Romania
- **Teresa Restivo**, Faculty of Engineering, University of Porto, Portugal
- **Alin Tisan**, Anglia Ruskin University, United Kingdom