

ICL Special Session Call for Papers

Title

Quality Matters in Online Education and Digital Learning: The Crucial Multi-Faceted Role of Faculty in Delivering Quality Education and Helping All Students Succeed

Overview

Post-pandemic, institutions all over the world continue to make further investments in infrastructure, support resources, workforce upskilling while going through an institutional digital transformation in order to be more resilient and better prepared for an unpredictable future. Faculty and students have learned new ways of teaching and learning over the past few years and researches show that most have agreed and come to the conclusion that the hybrid format for teaching and learning is to stay, and is the right way to move forward as the entire society and how we live our daily lives have been fundamentally transformed.

One of the remaining concerns or doubts, particularly from the perspective of faculty, is that if technology plays such an important role in digital transformation, will all the web-based tools and technologies that enable online education and digital learning eventually reduce, if not entirely replace, the role of faculty?

The answer is a resounding and definitive NO.

This session will engage participants in reviewing, reflecting and examining, from different perspectives and at course, program and institutional levels, the crucial, multi-faceted and ever-evolving role of faculty in ensuring academic integrity, delivering quality education, and helping all students succeed in the new digital learning environments.

Topics

- *What is quality and why quality matters in online education and digital learning?*
- *How do you measure quality in teaching and learning?*
- *What research and best practices can be used to establish a quality assurance system for teaching and learning or to improve an existing one?*
- *How has faculty's role changed and why?*
- *How to engage students and what strategies to use?*
- *How to ensure academic integrity in the era of ChatGPT?*
- *Why is the role of faculty ever more important than before?*

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