# Call for Papers: Mashups for Learning
## 23-25 September 2009 on the ICL Conference 2009

MASHL2009

The special track "Mashups for Learning" (MASHL2009) takes place within the "International Conference on Interactive Computer Aided Learning" (ICL) in Villach, Austria.  For the interdisciplinary MASHL2009 we ask  for contributions on "Mashups for Learning" to foster the exchange of innovative approaches and research results:

Wikis, Weblogs, media portals (such as FlickR or YouTube) as well as  social networking sites (such as MySpace or LinkedIn) offer various (learning) opportunities. These are not always easy to handle and organise. Web-based mashups merge data and/or functionalities from different Web sources. An example for mashups for learners are Personal Learning Environments (PLEs). Various prototypes and tools  try to support communities of practice and learners by effectively combining resources. Additionally, smart applications are developed to add filtering and recommender systems, reputation systems, engagement indicators, personalisation opportunities or quality assurance concepts to support learning within the Web 2.0.

In this special track we want to bring together new and innovative approaches, applications and experiences with mashups for learners, utilising Web 2.0 applications. Contributions can focus on, but are not limited to, one of the following topics:

- Personal Learning Environments as well as support of communities of learners
- New concepts and tools of mashups for learning
- Technical solutions and working examples for mashups
- Studies on experiences and evaluation of mashups for learning
- Conceptual design and studies on specific aspects, such as recommendation or reputation systems for mashups
- Current and future developments concerning technology and pedagogy

MASHL2009 facts

### Important dates
Submission deadline (8 pages): 4 June 2009
Notification of acceptance: 16 July 2009
Camera-ready paper submission: 30 August 2009
ICL 2009 conference: 23-25 September 2009

### Call for Papers
http://elearningblog.tugraz.at

### Submission
File Types: Word for Windows
Language: English (British or US)
Style guides & template:
http://www.icl-conference.org/template.doc
Paper s ubmission  system: Please use the Electronic
Submission Page http://www.conftool.com/icl-conference/

### Notification of Acceptance and Publishing
Accepted papers will be published within the ICL conference proceedings. At least one author has to register within 2 weeks after the notification of acceptance to be included into the conference programme (15. Aug. 2008). Authors fee is applicable only once per paper! Some authors will be invited to submit their paper for publication in the "European Journal of Open and Distance Learning" (EURODL) or the "International Journal of Emerging Technologies in Learning" (iJET).

### Venue: ICL Conference
23-25 September 2009, Villach, AT

### International Conference ICL
Villach/Austria
Interactive Computer Aided Learning
www.icl-conference.org

### Programme Committee (to be extended)
Graham Attwell, Pontydysku, UK
Andreas Auinger, University of Applied Science Steyr, AT
Tobias Bürger, Semantic Technology Institute Innsbruck, AT
Cristina Costa, University of Salford, UK
Hendrik Drachsler, OUNL, NL
Jon Dron, University of Athabasca University, CA
Sebastian Fiedler, Centre for Social Innovation, AT
Christian Glahn, OUNL, NL
Gabriela Grosseck, West University of Timisoara, ROU
Wolf Hilzensauer, Salzburg Research, AT
Andreas Holzinger, Medical University Graz, AT
Sandra Hofhues, University of Augsburg, DE
Marco Kalz, OUNL, NL
Ralf Klamma, RWTH Aachen, DE
Narayanan Kulathuramaiyer, University Malaysia Sarawak, MAS
Teemu Leinonen, University of Helsinki, FI
Anoush Magaryan, University of Glasgow, UK
Felix Mödritscher, Vienna University of Economics and BA, AT
Bill McDaniel, DERI, IRE
Walther Nagler, TU Graz, AT
Alexander Pohl, University of Munich, DE
Mandy Schiefner, University of Zurich, CH
Dirk Schneckenberg, ESC Rennes School of Business, FR
Rolf Sint, Salzburg Research, AT
Peter Sloep, OUNL, NL
Marcus Specht, OUNL, NL
Steve Wheeler, University of Plymouth, UK
Fridolin Wild, Vienna University of Economics and BA, AT

### Organisation
Martin Ebner, Graz University of Technology, AT
   martin.ebner@tugraz.at
Sandra Schaffert, Salzburg Research, AT
   sandra.schaffert@salzburgresearch.at