



First Announcement & Call for Papers

25th International Conference on Interactive Collaborative Learning (ICL2022) 51st IGIP International Conference on Engineering Pedagogy

"Learning in the Age of Digital and Green Transition"

Hilton Park Vienna, Austria 27-30 September 2022

www.icl-conference.org

Topics

Overview

With this conference we celebrate **50 years 'Engineering Pedagogy'**. IGIP, the International Society of Engineering Pedagogy was founded in 1972 in Klagenfurt, Austria.

This interdisciplinary conference aims to focus on the exchange of relevant trends and research results as well as the presentation of practical experiences in **Interactive Collaborative Learning** and **Engineering Pedagogy**.

Important Deadlines & Presentation Formats

Proposals for participation in the ICL 2022 conference can be submitted in the following formats:

04 Apr 2022	Submission of: structured abstracts (for full papers (2 pages) and short papers (1 page)) and special session proposals
25 Apr 2022	Notification of acceptance for abstracts. Special Sessions notification and announcement
30 May 2022	Submission of complete papers, special session paper, Work in Progress, posters and workshops/tutorials
20 Jun 2022	Notification of acceptance
11 Jul 2022	Camera-ready due and Author registration deadline
28 Sep 2022	ICL2021 opening

Remote presentation and participation will be possible.

Organizers

- IGIP International Society for Engineering Pedagogy (www.igip.org)
- IAOE International Association of Online Engineering (www.online-engineering.org)

in cooperation with

- Vienna University of Technology TU Wien (<u>http://www.tuwien.at</u>)
- University of Applied Sciences Technikum Wien (www.technikum-wien.at)

Venue

The conference will take place in Hilton Park Vienna direct in the center of the city. It is easy to reach from the airport and the main railway station by public transport.

Some workshops and demonstrations will take place at TU Wien and Technikum Wien.

Topics of interest include, but are not limited to:

- Academia-Industry partnerships
- Adaptive and intuitive environments
- Collaborative learning
- Computer aided language learning (CALL)
- Digital Transition in Education
- Educational virtual environments
- Engineering Pedagogy Education
- Entrepreneurship in Engineering Education (EiEE)
- Ethics and Engineering Education
- Evaluation and outcomes assessment
- Flipped classrooms
- Games in Engineering Education (GinEE)
- Green Transition in Education
- Impacts of globalization
- Learning culture & diversity
- Lifelong learning
- Mobile learning applicationsNew learning models and applications
- New learning models and app
 Peace Engineering
- Pilot projects / products / applications
- Plot projects / products / application
 Platforms and authoring tools
- Project based learning (PBL)
- Public policy in education
- Public policy in education
 Real world experiences
- Remote and virtual laboratories
- Research in Engineering Pedagogy
- Teaching best practices
- Technical Teacher Training (TTT)
- Virtual and Augmented learning (VAL)
- Virtual mobility and platforms
- Women in engineering careers

Conference Proceedings

The conference proceedings will be published as ICL 2022 Proceedings in the Springer series "Advances in Intelligent Systems and Computing". Books of this series are indexed with ISI Proceedings, EI-Compendex, DBLP, SCOPUS, Google Scholar and SpringerLink.

Technical co-sponsors

- ASEE (<u>www.asee.org</u>)
- IEEE Education Society (<u>www.ewh.ieee.org/soc/es/</u>)
- IELA (<u>http://www.ielassoc.org/</u>)

Contact

- +43 664 7362 1196
- info@icl-conference.org